

**LEGISLATIVE SERVICES AGENCY
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FISCAL IMPACT STATEMENT

LS 7641

BILL NUMBER: HB 1488

NOTE PREPARED: Feb 14, 2005

BILL AMENDED: Feb 14, 2005

SUBJECT: Teacher Training Concerning Phonologic Weakness.

FIRST AUTHOR: Rep. Behning

FIRST SPONSOR:

BILL STATUS: CR Adopted - 1st House

FUNDS AFFECTED: X GENERAL
DEDICATED
FEDERAL

IMPACT: State & Local

Summary of Legislation: (Amended) The bill requires the Department of Education to establish guidelines for training of teachers concerning phonologic weakness. The bill requires the Department to adopt reading instruments to diagnose reading development and comprehension.

Effective Date: July 1, 2005.

Explanation of State Expenditures: (Revised) Under the bill, the Department of Education (DOE) would be required to develop a plan for teacher training and the use of reading instruments for phonologic weakness. In addition, the DOE would be required to develop an implementation manual for the plan and adopt reading instruments for student assessment.

The DOE would be required to submit a progress report in electronic format to the General Assembly by December 31, 2006. The report would be required to detail the DOE's progress in development and implementation of the plan for teacher training and assessment of phonological weakness.

Depending on the medium type of the training materials (e.g., literature, video, or documents), the DOE may need to reallocate staff time and may require an additional consultant to oversee their development.

The funds and resources required above could be supplied through a variety of sources, including the following: (1) Existing staff and resources not currently being used to capacity; (2) Existing staff and resources currently being used in another program; (3) Authorized, but vacant, staff positions, including those positions that would need to be reclassified; (4) Funds that, otherwise, would be reverted; or (5) New appropriations. As of

September 7, 2004, the Department of Education had 263 full-time staff members. For FY 2005, the Department has 272 budgeted full-time positions, 10 budgeted temporary positions, and 36 budgeted intermittent positions. Ultimately, the source of funds and resources required to satisfy the requirements of this bill will depend upon legislative and administrative actions. The Department reverted \$4.3 M in FY 2004.

Explanation of State Revenues:

Explanation of Local Expenditures:

Explanation of Local Revenues:

State Agencies Affected: Department of Education.

Local Agencies Affected: School corporations.

Information Sources: State of Indiana *HRM Detail Staffing Report 9/07/2004*; Indiana State Budget Agency *General Fund Property Tax Replacement Fund And Rainy Day Fund Summaries FY 2004*; BUDSTARS.

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